

Saguaro High School English Department Summer Reading List 2016-2017

English I & English IH

English I

Students registered for regular English I are encouraged to read a variety of printed material of their choosing. Novels, plays, magazine articles, poems, and biographical texts will be used in the English I classroom, so recent experience with these types of writing will be beneficial.

- It is recommended that students engage in reading during the summer months and take notes on key features.
- There is one prescribed book and one book that is from a Student Choice List
- Students should also choose one book off of Student Choice List.
- Students should be ready to discuss/write about these books by no later than September 1.

Students will be assessed on their comprehension at the start of the school year.

Prescribed List:

***Tuesdays with Morrie* - Albom, Mitch**

The author, an alumnus of Brandeis University, tells of his meetings with a former professor suffering from Lou Gehrig's disease and of the lessons he learns about life and death from his mentor.

English IH

English I Honors students are encouraged to read **at least three books** over the summer: *The King Must Die*, *Tuesdays with Morrie*, and a work from the provided Student Choice List below.

- Students should read the books carefully and know them well, taking notes on the key themes and quotes, author's intent and writing style, imagery, and other literary elements.
- Students should be ready to discuss/write about these books by no later than September 1.
- Though English I Honors students are highly encouraged to complete these books and notes over the summer, they may read them after school begins if they prefer.

Students will be assessed on their comprehension at the start of the school year.

Prescribed List: Read Both

***The King Must Die* – Renault, Mary**

Tells the story of a boy, Theseus, who must prove his manhood in a semi-barbaric society. Theseus believes that he is the son of the sea-god Poseidon. Look up Greek gods and goddesses and ancient places if they are unfamiliar (Google is fine).

***Tuesdays with Morrie* - Albom, Mitch**

The author, an alumnus of Brandeis University, tells of his meetings with a former professor suffering from Lou Gehrig's disease and of the lessons he learns about life and death from his mentor.

English I and IH Student Choice List: **Read One**

The Absolutely True Diary of a Part-time Indian – Alexie, Sherman.

In this semi-autobiographical coming-of-age story, Junior leaves his Spokane reservation school to attend high school in a nearby community. Conflict arises.

Black Boy - Wright, Richard

The autobiography of an African-American writer, recounting his early years and the harrowing experiences he encountered as he traveled from Natchez to Chicago to Brooklyn.

The Chocolate War – Cormier, Robert

Vicious and violent mob mentality in a boys' prep school shows a portrait of human cruelty and conformity.

Copper Sun – Draper, Sharon

Two fifteen-year-old girls--one a slave and the other an indentured servant--escape their Carolina plantation and try to make their way to Fort Moses, Florida, a Spanish colony that gives sanctuary to slaves.

The Curious Incident of the Dog in the Night Time - Haddon, Max

A murder-mystery told from the perspective of an autistic boy.

Touching Spirit Bear - Mikaelson, Ben

After his anger erupts into violence, Cole, in order to avoid going to prison, agrees to participate in a sentencing alternative based on the Native American Circle Justice, and he is sent to a remote Alaskan Island where an encounter with a huge Spirit Bear changes his life.

English II & English IIB

English II	
It is <u>recommended</u> that students engage in reading during the summer months and take notes on key features.	
Students registered for regular English II are encouraged to read two books or more over the summer. <i>A Separate Peace</i> by John Knowle, and one from the list below:	
Though students are highly encouraged to complete these books and notes over the summer, they may read them after school begins if they prefer.	
Students should be ready to discuss/write about these books by <u>no later than September 1</u> .	
Students will be assessed on their comprehension at the start of the school year.	
Prescribed List:	Student Choice List:
A Separate Peace – Knowles, John An American classic and great bestseller for over thirty years, <i>A Separate Peace</i> is timeless in its description of adolescence during a period when the entire country was losing its innocence to the second world war.	The Alchemist - Coehlo The Art of Racing in the Rain – Stein The Book Thief - Zusak The Chosen – Potok Looking for Alaska – Green Whale Talk – Crutcher

English IIB	
It is recommended that students engage in reading during the summer months and take notes on key features.	
<ul style="list-style-type: none"> • Students registered for Honors English II are encouraged to read two books or more over the summer. <i>Stumbling on Happiness</i> by Daniel Gilbert, and one from the Arthurian novels listed below: • Students are highly encouraged to complete these books and notes over the summer, as reading these books will be difficult to complete during the beginning of the school year, and work will be assigned related to the reading. • Students will be assessed on their comprehension at the start of the school year. 	
Prescribed List:	Student Choice List: Read One
Stumbling on Happiness – Gilbert, Daniel A description of the foibles of imagination and illusions of foresight that cause each of us to misconceive our tomorrows and misestimate our satisfactions.	The Mists of Avalon - Bradley, Marion Zimmer The Once and Future King – White, T.H.

English III

It is recommended that students engage in reading during the summer months and take notes on key features.

Students registered for **English III** are encouraged to read two books or more over the summer. Students should read at least one work of fiction and one work of nonfiction. The lists from which to choose are below.

Though students are highly encouraged to complete these books and notes over the summer, they may read them after school begins if they prefer.

Students should be ready to discuss/write about these books by no later than September 1 .

Students will be assessed on their comprehension at the start of the school year.

Prescribed List: Read One

Abraham Lincoln, Vampire Killer – Grahame-Smith

Connecticut Yankee in King Arthur’s Court - Twain

Of Mice and Men - Steinbeck

Mother Night - Vonnegut

Raisin in the Sun - Hansberry

The Sun Also Rises – Hemingway

Student Choice List: Read One

Autobiography of Benjamin Franklin – Franklin

The Narrative of the Life of Frederick Douglass –
Douglass

Travels with Charley - Steinbeck

AP Language

It is recommended that students engage in reading during the summer months and take notes on key features.

- Students are highly encouraged to complete the reading and notes over the summer, as reading these will be difficult to complete during the beginning of the school year, and work will be assigned related to the reading.
- **Students will be assessed on their comprehension at the start of the school year.**

Prescribed List:

***The Scarlet Letter* by Nathaniel Hawthorne**

Set in 17th-century Puritan Boston, Massachusetts during the years 1642 to 1649, it tells the story of Hester Prynne, who conceives a daughter through an affair and struggles to create a new life of repentance and dignity.

Student Choice List: Read One

Benjamin Franklin's Autobiography
Narrative of Fredrick Douglass,
Incidents in Life of Slave Girl

English IV, English 101/102 Duel Enrollment & AP Literature

English IV

It is recommended that students engage in reading during the summer months and take notes on key features.

Students are highly encouraged to complete the reading and notes over the summer, as reading these will be difficult to complete during the beginning of the school year, and work will be assigned related to the reading.

Students should be ready to discuss/write about these books by no later than September 1 .

Students will be assessed on their comprehension at the start of the school year.

Student Choice List: Read One

Mists of Avalon by Ms. Marion Zimmer Bradley
The Crystal Cave by Ms. Mary Stewart
Good Queen Bees by Ms. Diane Stanley
Heroes: Great Men Through the Ages by Ms. Rebecca Hazell
Heroines: Great Women Through the Ages by Rebecca Hazell
The Tower of London by Mr. Leonard Everett Fisher
The Bard of Avon by Ms. Diane Stanley
The World of Shakespeare by Ms. Anna Claybourne and Ms. Rebecca Treays
The Brontes by Ms. Catherine Brighton

English 101/102 Dual Enrollment

Students registered for regular English IV are encouraged to read a variety of printed material of their choosing.

AP Literature

It is recommended that students engage in reading during the summer months and take notes on key features.

- Students are highly encouraged to complete the reading and notes over the summer, as reading these will be difficult to complete during the beginning of the school year, and work will be assigned related to the reading.
- Students should be ready to discuss/write about these books by **no later than September 1**.
- **Students will be assessed on their comprehension at the start of the school year.**

Prescribed List:

***Crime and Punishment* by Fyodor Dostoyevsky**
Crime and Punishment focuses on the mental anguish and moral dilemmas of Rodion Raskolnikov, an impoverished ex-student in St. Petersburg who formulates and executes a plan to kill an unscrupulous pawnbroker for her cash.

Student Choice List: Read One

Brave New World – Huxley
The Metamorphosis - Kafka
Much Ado about Nothing - Shakespeare
The Road – McCarthy
Twelfth Night – Shakespeare